

**ARAB 302 – Arabic Intermediate High****Noor Majan Training Institute**

Academic Director: Hussein Al Farsi

Office hours:

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Sundays through Thursdays 1:10 – 2:00 p.m.

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Other meetings may be arranged in advance

**Required material:**

Intermediate high students will use *Al Kitaab fi Ta'allum al-'Arabiyya I* by Mahmoud Al-Batal/Kristen Brustad, et al., second edition (Georgetown, 2006), chapters 19 – 20, and *Al Kitaab fi Ta'allum al-'Arabiyya II* by Mahmoud Al-Batal/Kristen Brustad, et al., second edition (Georgetown, 2006), chapters 1 – 2, provided by the institute. Additional material, such as texts and exercises from other textbooks and authentic sources, will be presented in class.

**Recommended text:**

*The Hans Wehr Dictionary of Modern Written Arabic* by Hans Wehr, fourth edition, edited by J. Milton Cowan (Ithaca, NY: Spoken Language Services); an Arabic-English Dictionary

Online dictionary: several are available, e.g. the Cambridge Dictionary at [www.dictionary.cambridge.org/dictionary/english-arabic/](http://www.dictionary.cambridge.org/dictionary/english-arabic/)

Online learning: <http://www.cram.com/> , <http://www.aljazeera.net/portal>

**Learning outcomes:**

At the end of the Intermediate high level, students will be able to express themselves about personal topics and issues relating to daily life in longer sentences. They will be able to recognize and use likening particles such as *ka*, *miṭl*, *kamā*. Students will also be introduced to active and passive participles and nouns and their effect on *Idāfa*-constructions. Students will be familiar with verb conjugations in different tenses. Furthermore they will be able to recognize and implement the particle *kam* in its interrogative function. They will sometimes be able to answer non-formulaic questions and often be able to correct themselves while speaking or writing. Students will have more fluent reading ability and develop a better sense for Arabic written expression.

**Topics covered:**

- Student life, life on campus
- Middle east politics
- The epic *Rihla* by Ibn Battuta
- Festivities among Muslim and Christian Middle Eastern communities

**Media Literacy**

Noor Majan Training Institute uses authentic materials from print and broadcast media, as well as from the internet. Students acquire the competence to take in, understand, and comment on news

broadcasts, articles, excerpts, and forum contributions using the appropriate register.

For the intermediate high level these materials can include, but are not limited to, clips and features about Christian and Muslim Arabs' celebrations and traditions, articles and background documentaries about Middle eastern and international politics, graphs, or maps, and blog entries.

### *Course Requirements*

- **Participation in class:** Attendance is obligatory. Furthermore, each student is expected to participate in class and to be adequately prepared to do so. Assignments will be discussed and corrected in class. Students will be graded on quantity and quality of participation. More than two absences might result in the termination of students' course participation.
- **Oral presentations:** Students will have to give weekly presentations in class about different issues.
- **Portfolio:** Students will prepare a portfolio in the media class to document their progress and topical and language learning.
- **Homework & written assignments:** Students are expected to accomplish the given homework and writing assignments within the announced time frame. Homework assignments can be either collected, or corrected, or presented in class. Students will be graded on the extent and regularity of accomplishment, as well as their correctness.

### *Exams:*

- **Tests:** Throughout the course students will be presented with weekly quizzes to test different language skills in the classroom. These small tests take place every Thursday (except the last Thursday of each course).
- **Final exam:** The final exam is taken at the very end of the course and examines language development in all skills. It takes place on the last Wednesday of the course.

### *Student Evaluation*

Students receive feedback from instructors throughout the course. Evaluation is a reflection of the student's proficiency, participation, engagement and progress. Feedback is based on oral participation in class, results in quizzes, tests, portfolios, mid-term and final exams as well as oral presentations in class and homework completion. Students will meet their teachers individually at least once on a weekly basis during office hours to discuss their performance and progress.

### *Grading:*

Final exam: 40 %

Weekly quizzes: 15 %

Homework: 10 %

Classroom participation: 10 %

Oral presentations: 10 %

Writing, reading and listening assignments: 15 %

Excellent		Very Good		Good		Pass	
94 – 100%	<b>A</b>	87 – 89%	<b>B+</b>	77 – 79%	<b>C+</b>	67 – 69%	<b>D+</b>
90 – 93%	<b>A-</b>	84 – 86 %	<b>B</b>	74 – 76%	<b>C</b>	64 – 66%	<b>D</b>
		80 – 83%	<b>B-</b>	70-73%	<b>C-</b>		

Anything below 64% is considered a failing grade.

### Academic Dishonesty

Academic dishonesty or academic misconduct is any type of cheating or lying that occurs in relation to a formal academic exercise.

Cases of academic dishonesty and appropriate punishments are evaluated on a case-by-case basis. Incidents of academic dishonesty can lead to failure of a course and/or expulsion from the NMTI program without refund of tuition.

### Language Guidelines

The language of instruction and language of communication at Noor Majan Training Institute is Arabic.

### Schedule

Classes will take place Sundays through Thursdays. Students will be in classes for 25 contact hours weekly according to the following schedule:

Time	Activity
8:30 – 10:10	Lesson 1: textbook work
10:30 – 11:20	Lesson 2: skills focus
11:30 – 1:10	Lesson 3: media literacy

One contact hour is 50 minutes long.